

## Readings and Lessons for Further Study

### Contemporary Issues (women, human rights, terrorism & jihad, women's rights, geography of contemporary world, etc.)

- This set of lessons was developed as part of The Islam Project at <http://www.theIslamProject.org> to accompany the UPF documentary *Muhammad: Legacy of a Prophet*. The PBS documentary *Frontline: Muslims*, a set of vignettes on aspects of Muslim cultural and religious practices in several countries was broadcast several times in conjunction with *Legacy*. [The Islam Project Lesson Plan](#) set of lessons accompanying both documentaries include glossaries of terms, discussion guides, maps, note-taking worksheets for the activities, and a series of topical lessons on contemporary hot-button issues such as human rights, women and marriage in Islam, terrorism vs. jihad, and Islamic law, among other lessons on geography, terminology, and other topics.
- Link to downloadable pdf files for [individual lessons from Frontline: Muslims set](#)
- Link to Lessons at The Islam Project (scroll down for individual lessons by film: <http://www.islamproject.org/education/Lessonplans.htm>)

The book *Who Speaks for Islam: What a Billion Muslims Really Think* is based on the Gallup polling project conducted in the United States, Muslim and other countries, –soon to be a film documentary from Unity Productions Foundation

- [Who Speaks for Islam: What a Billion Muslims Really Think homepage](#) with its [Teaching Guide](#) for the book.
- A related site is the Gallup [Muslim-West Facts Project](#).

The recently completed demographic report [Mapping the Global Muslim Population](#) a newly released study by the **PEW Forum on Religion and Public Life**, can be read online. The accompanying [PEW Forum Map: Distribution of Muslim Population by Country and Territory](#) is one of several maps showing distribution, regional details, and other information about Muslims and Muslim regions, and Muslim majority and minority countries in the world. It is accompanied by a report accessible from the same page as the map, or downloaded as a pdf file (click on title in italics above).

**The U.S. Department of State** has developed a booklet on Islam in the United States that includes demographic information, cultural trends, prominent Muslim Americans in business, politics, education, the arts and human services, as well



as statistics on the ethnic composition of the Muslim community in the US. It can be downloaded in full color as a pdf file at [Being Muslim in America](#).

### ***An Introduction to Islam: Teaching Module***

This is a new teaching unit based on the workshop module Basic Beliefs and Practices of Islam published by the Center for Contemporary Arab Studies, Georgetown University. The lesson provides an overview of major introductory topics required in survey courses, written for middle and high school level, or teacher preparation at lower levels.

- Link to download [An Introduction to Islam](#) and other teaching modules from the [CCAS K-12 Educational Outreach](#) website. Download the [CCAS IntrotoIslam](#) as a pdf file.

### **Glossary of Islamic terminology (CIE, IslamProject)**

This resource from the book *Teaching about Islam in the Public School Classroom* (Council on Islamic Education, 5th edition). Used in 35 states, the guide provides a wide range of basic information based on current academic standards. The second link provides an easy to use online glossary searchable by letter or term, which is an excerpt from the teacher's guide.

- [Teaching about Islam in the Public School Classroom sample pages and purchasing info](#)
- [Glossary link](#)

### ***Muslim Holidays, 2nd Edition: Teacher's Guide and Student Resources***

- This resource is a teachers guide covering sensitivity issues pertaining to the needs of Muslim students in the public schools, especially in regards to Muslim holidays. It includes background readings, short stories, discussion questions and suggested activities. Learn why Ramadan and the Hajj are important to Muslims, and how they celebrate Eid al-Fitr and Eid al-Adha, as well as the importance of Friday as a day congregational worship.
- [Muslim Holidays Download link](#)

### **Multiple-author Qur'an translations**

- Find subjects or specific chapters and verses of the Qur'an online and view multiple English translations as well as transliterated text and Arabic



text on the Qur'an search database, and even listen to the verse recited in Arabic.

- Go to the online resource at [www.islamicity.com/QuranSearch](http://www.islamicity.com/QuranSearch)

### Other Introductory Lessons and Historical Issues

- Geography of the Arabian Peninsula and pre-Islamic history, a summary of the biography of Muhammad, important personages in early Islamic history, vocabulary, maps, information on Five Pillars; lessons on the spread of Islam based on historical research, chronology, and maps from the set of lessons written to accompany the Unity Productions Foundation documentary film *Muhammad: Legacy of a Prophet* [www.theIslamProject.org](http://www.theIslamProject.org) in html format; cross-posted with [www.cie.org](http://www.cie.org) in pdf format, including viewing guides, discussion questions, note-taking grids, and suggested activities and enrichment
- Lesson and Readings on [Historical Background of the Abrahamic Faiths](#) is part of the complete set of lessons for comprehension and enrichment written to accompany the Unity Productions Foundation documentary film *Cities of Light*, in addition to interactive online features, articles, slide shows, timelines and maps is found at [www.islamicspain.tv](http://www.islamicspain.tv). The [Lesson Plan Set](#) is available for download in pdf format (individual lesson titles and the complete set on the site).
- [Era 5](#) of the [World History For Us All online curriculum](#) features Islamic history, especially in the Panorama lesson in brief form, in Landscape 5.2 [Islam and Afroeurasia](#) and [5.3 Consolidation of the Trans-Hemispheric Network](#), and later eras, such as Landscape 6.7 [The Long Reach of the Major Religions](#) include lessons as relevant to pre-modern and modern history.
- Horace Mann Middle School site on [Medieval Islamic Cultures](#) has 15 departments with text and image on the whole gamut of history and society, the arts, sciences and mathematics. Very worthwhile to visit.

### Center for Contemporary Arab Studies, Georgetown University, K-12 Educational Outreach – Teaching Modules

[Teaching modules in pdf format](#) are available on Islam (see above, top), Trade and Travel, Arabic Language, Calligraphy, the Arabs, and Islamic contributions to Mathematics and Science

#### *Islam: Empire of Faith* documentary film companion website

The site includes an outstanding timeline of Islamic history in four realms of history, as well as lesson plans and access to images from the arts and sciences.



- Visit the site at <http://www.pbs.org/empires/islam/>

### **Islamic Architecture at MIT**

Massachusetts Institute of Technology (MIT Libraries) has a page devoted to Islamic Architecture, including Mosques in the United States, Islamic Collections, and the Aga Khan Visual Archive. it can be accessed at <http://libguides.mit.edu/content.php?pid=60949&sid=448086> . The site also has links to various reports on Islam in the U.S., including the report [The Mosque in America: A National Portrait](#) and other articles on mosque architecture trends, and a list of many mosques by state. The images are only available as thumbnails, but the names of the mosques would help locate the community mosque websites, which usually have photos and lots of other information.

### **Islamic History in Arabia and the Middle East**

This is a grab-bag site with a wide variety of information on history and science assembled by an engineer with a strong interest and knowledge of Islamic science, linked at <http://www.islamicity.com/Mosque/ihame/Ref6.htm>. More advanced information on a wide variety of topics is found at [www.muslimheritage.com](http://www.muslimheritage.com), where the articles are quite well documented for the most part, and written by academics in their fields of expertise.

### **Select Bibliography**

#### **Basic books on Islam**

- John L. Esposito, *Islam: The Straight Path* (Oxford University Press, 1988)
- John L. Esposito, *What Everyone Needs to Know About Islam* (Oxford University Press, 2002)
- J. Esposito, D. Fashing, and T. Lewis. *World Religions Today*. New York: Oxford University Press, 2006.
- Sayyid H. Nasr, *Islam: Religion, History, and Civilization* (Harper San Francisco, 2003)

#### **Primary Sources on Islam**

- Ezzeddin Ibrahim and Denys Johnson-Davies, translators, *An-Nawawi's Forty Hadith* (Islamic Texts Society, 1997)
- Ezzeddin Ibrahim and Denys Johnson-Davies, translators, *Forty Hadith Qudsi* (Islamic Texts Society, 1997)
- The *Alim* software or [www.islamicity.com](http://www.islamicity.com) online Qur'an search engine (with translations by Yusuf Ali, Marmaduke Pickthall, Muhammad Asad, and other languages)



### **Historical works for overview**

- Richard W. Bulliet, *Islam: the View from the Edge* (Columbia University Press, 1994)
- K.N. Chaudhuri, *Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750* (Cambridge University Press, 1985)
- Ross E. Dunn, *Ibn Battuta: Adventures of a Fourteenth Century Traveler* (University of California Press, 2005)
- S. L. Douglass, *World Eras: Rise and Spread of Islam, 622-1500* (Thompson/Gale, 2002)
- Francis Robinson, editor, *Cambridge Illustrated History of Islamic World* (Cambridge University Press, 1996)

### **Contemporary Issues**

- Akbar Ahmed, *After Terror: Promoting Dialogue Among Civilizations* (Brian Forst, 2005)
- Richard W. Bulliet, *The Case for Islamo-Christian Civilization* (Columbia University Press, 2004)
- Vincent Cornell, editor, *Voices of Islam, Volumes 1-5* (Praeger, 2006)
- John L. Esposito and Dalia Mogahed, *Who Speaks for Islam? What a Billion Muslims Really Think* (Gallup Press, 2007)
- Tariq Ramadan. *Western Muslims and the Future of Islam* (Oxford University Press, 2004)
- John O. Voll, "Islam and Democracy: Is Modernization a Barrier?" in *Modernization, Democracy, and Islam*. Ed. Shireen Hunter and Huma Malik. (Praeger, 2004)

### **World History and Geography Teaching Guides**

- Ross E. Dunn, *The New World History: A Teacher's Companion* (Bedford/St. Martin's, 2000)
- Marshall G.S. Hodgson (Edmund Burke III, ed.), *Rethinking World History: Essays on Europe, Islam and World History* (Cambridge University Press, 1993)

### **Teaching About Religion in World History**

- Karen Armstrong, *The Great Transformation: The Beginning of Our Religious Traditions*, 2006; *Islam: A Short History*, 2000; *Jerusalem: One City, Three Faiths* , 1996; *The History of God*, 1993
- Jerry H. Bentley, *Old World Encounters: Cross-Cultural Contacts and Exchanges in Pre- Modern Times* (Oxford University Press, 1993)
- Charles C. Haynes & Oliver Thomas, esq., *Finding Common Ground* First Amendment Center, 2000) (and other resources at [www.fac.org/publications/](http://www.fac.org/publications/) )



Susan Hitchcock, John L. Esposito, Desmond Tutu, *National Geographic Geography of Religion* (Random House, 2006)

Gerald Krell & Meyer Odze, *Three Faiths, One God: Judaism, Christianity, Islam* (Video/DVD--Auteur Productions, 2005)

*Muhammad: Legacy of a Prophet* (Video –Unity Productions Foundation, 2002);(lesson plans at [www.IslamProject.org](http://www.IslamProject.org))

### **Web Resources**

<http://www.upf.tv> (links to all UPF documentary film websites)

[www.IslamProject.org](http://www.IslamProject.org)

<http://www.islamicspain.tv>

<http://www.princeamongslaves.tv><http://www.theIslamProject.org>

<http://www.teachmideast.org/>

<http://cmcuworkshops.net>

<http://worldhistoryforusall.sdsu.edu>

<http://www.indianoceanhistory.org> OR [www.sqcc.org/indianocean](http://www.sqcc.org/indianocean)

<http://cmcu.georgetown.edu/about/resources/>

<http://www.gallup.com/press/104209/Who-Speaks-Islam-What-Billion-Muslims-Really-Think.aspx>

<http://berkeleycenter.georgetown.edu/resources>

